60-Second Reads Guidance

DfE guidance states that:

> *In age-appropriate books, a year 2 pupil working at age-related expectations should read words accurately and fluently without overt sounding and blending, at a rate of over 90 words per minute.*

This resource aims to give you the ability to test a pupil's level of fluency to this expected standard. Each 60-Second Read Activity Card features a short extract of age-appropriate text with an average word count of 90 words. The cumulative word count for each line of text is shown in the left-hand margin of each card. Each of the cards also contains a set of comprehension questions that link to the KS1 reading content domains.

Each different question type has its own canine helper to remind children of what they need to do to answer a question appropriately.

Vocabulary Questions with Vocabulary Victor

Vocabulary Victor will help you to look at how authors and poets have chosen to use certain words and phrases.

1a: Draw on knowledge of vocabulary to understand texts.

Retrieval Questions with Rex Retriever

Rex Retriever will help you to go into a text and retrieve the facts.

1b: Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

Sequence Questions with Sequencing Suki

Sequencing Suki likes everything in order! She will help you to sequence the events in a text.
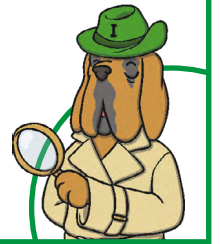
1c: Identify and explain the sequence of events in texts.

Inference Questions with Inference Iggy

Inference Iggy will help you to hunt for clues in a text about how someone might be feeling or why something is happening.

1d: Make inferences from the text.

Prediction Questions with Predicting Pip

Predicting Pip tries to see the future and she will help you to work out what might happen next.

1e: Predict what might happen on the basis of what has been read so far.